

Cost: \$800 per participant for a six-day professional development.

### Registration:

To register for this event, go to [www.myquickreg.com](http://www.myquickreg.com) and select “Leveled Literacy Interventions” on the CESA #2 Event Calendar.

First-time users will be asked to complete registration information prior to registering for this event.

Content questions? Contact Nancy Booth at 608.931.2930 or [nbooth@cesa2.k12.wi.us](mailto:nbooth@cesa2.k12.wi.us).

Registration questions? Contact Nicole Barlass at 262.473.1473 or [nbarlass@cesa2.k12.wi.us](mailto:nbarlass@cesa2.k12.wi.us).

### Cancellations:

Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued.

Institute may be canceled if enrollment is insufficient to cover costs.

Participants will be notified by email or phone if a cancellation occurs.

### Facilitator Backgrounds

Mary Prokop is a literacy consultant and former classroom teacher that has worked in a variety of districts in Wisconsin. A former reading specialist for over 20 years, as well as an University teacher/trainer on Early Reading Empowerment, Mary knows what it’s like to work directly with struggling readers as well as using the LLI system directly with teachers within the schools. She comes to CESA #2 highly recommended by districts who have worked with her. She desires *“all teachers to be lifelong, passionate learners on behalf of amazing individual struggling readers who CAN and WILL make great gains through their powerful instructional support.”*

Nancy Booth is a CESA #2 Title I Network consultant who has her master’s degree in curriculum and instruction from the University of WI– Madison and served as a literacy coach in the Madison Metropolitan School District. She has supported both targeted and school-wide Title I programs. She has taught 1st-5th grades as well as given numerous professional development literacy workshops and trained with Fountas and Pinnell. She is passionate about the *“importance of literacy in the lives of children and supporting teachers so all children are joyful readers.”*

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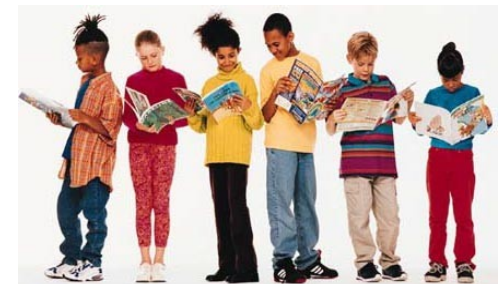


## Leveled Literacy Interventions Professional Development

Wednesday, August 10, 2011  
Thursday, August 11, 2011  
October 11, 2011  
January 12, 2012  
March 6, 2012  
May 1, 2012

8:30 am—3:30 pm

Stoughton School District  
Administration & Educational  
Services Center  
320 North Street



CESA #2 and the Stoughton School District are pleased to offer training in Drs. Irene C. Fountas and Gay Su Pinnell's

## Leveled Literacy Interventions

Mary Prokop, literacy consultant, will facilitate the training, along with Nancy Booth, CESA #2 Title I Network Coordinator.

## Leveled Literacy Interventions

*"We want our students to make a life-time commitment to reading and writing. And so we begin by painstakingly caring about the literary landscape and then we proceed to do the best teaching imaginable."*

S. Harwayne

This intense Intervention system has the potential to make a difference in the lives of struggling readers and accelerate their literacy growth. This system supports the growth of K-2 teachers to deeply understand research-based strategies to support struggling readers. This professional learning program is designed for K-2 teachers who work with struggling readers; Title I, Special Education teachers, Reading Specialists, ELL teachers and Interventionists.

## Professional Development Objectives:

Participants will understand:

- ◇ Lesson framework and organizational strategies
- ◇ Assessment and grouping of students
- ◇ Teaching within the LLI lessons
- ◇ Instructional Language; using F&P *Prompting Guide*
- ◇ Teaching for acceleration
- ◇ Continuous progress monitoring

Six sessions throughout the school year, provide maximum support including:

### August 10-11: Purpose Building

Placing LLI within Comprehensive Literacy Program, Designing Effective Interventions, Familiarizing with LLI System Components, Creating Essential Classroom Connections

### October 11: Initial Implementation

From Assessment to Grouping to Beginning Lessons, Reviewing Lesson Frameworks, Building Consistency of Ongoing Lesson Assessment, Ongoing Problem Solving

### January 12: Continued Implementation with our Students

Incorporating critical Instructional Language, Classroom Connection, Erasing the Obstacles

### March 6 : Continued Implementation Monitoring Group Progress

Power of the Running Record, Erasing the Obstacles, Parent Connections

### May 1: Reflections, Celebrations, Next Steps Summer Plans for our Students

- LLI is designed to be used with small groups of young children who need intensive support to achieve grade-level competency.
- Participants in LLI include low-achieving children who are not receiving another supplementary intervention.
- English language learners can also benefit from LLI. Each LLI lesson provides specific suggestions for supporting English language learners.

## Required Intervention Materials:

Participants are responsible for purchasing at least one of the LLI Systems prior to training. You can order at: <http://books.heinemann.com/products>

*LLI Materials Orange System*  
Kindergarten Levels A-C

*LLI Materials Green System*  
Grade 1 Levels A-J

*LLI Materials Blue System*  
Grade 2 Levels C-N

